

**The Mentoring Program's Philosophy**

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Mentoring affords the upperclassmen the opportunity to assist underclassmen in negotiating the demands of school and classroom through example, collaboration and encouragement.

**Guiding Principles**

- Afford an opportunity for community service
- Model successful student behavior
- Strengthen subject matter skills by fostering those in others
- Gain insight into education practice
- Ease underclass assimilation in the school community

## **MENTORING PROGRAM: COURSE #916**

**Course Frequency:** Full-year course, five times per week

**Credits Offered:** Five

**Prerequisites:** Teacher recommendation, application, teacher approval

### **Background to the Curriculum**

The Mentoring Program was developed as one means of smoothing the transition from the junior high to the high school of at-risk students. It was hoped and has proven that, along with other modifications, these fragile students would be provided the support needed to negotiate their first (all-important) year at the high school.

### **Core Practices**

Small group facilitator

Individual tutor

Role model of best student practices

Record keeper

Promoter of student effort and achievement

Guide to high school student ways

Liaison between student and instructor